

# Connections for Students

## Student's Transition Team Members

<b>School Principal</b>	Establishes and leads the transition team, ensuring all members are involved
<b>Parent/ Guardian</b>	Represents the child's needs and provides information
<b>Classroom Teacher(s)</b>	Implements and monitors the transition plan with the student
<b>ASD – SSP Consultant</b>	Supports the transition process from AIP to school incorporating ABA principles where appropriate
<b>School Board ABA Consultant</b>	Supports training and coaching of staff in implementing ABA in the school setting
<b>Other Relevant Professionals (SLP, OT, ST's, Community Members)</b>	Provides support for the child's transition as needed

## Acronyms:

**ASD:** Autism Spectrum Disorder  
**ABA:** Applied Behaviour Analysis  
**IBI:** Intensive Behavioural Intervention  
**AIP:** Autism Intervention Program  
**SSP:** School Support Program  
**IEP:** Individual Education Plan  
**ISP:** Individual Student Profile  
**EA:** Educational Assistant  
**SPST:** Student Program Support Teacher  
**LST:** Learning Support Teacher  
**ALT:** Affiliate Liason Teacher  
**Spec Ed. LC:** Special Education Learning Coordinator

### For further information contact:



LONDON DISTRICT  
**Catholic School  
 BOARD**  
[www.ldcsb.on.ca](http://www.ldcsb.on.ca)  
 519 675-4424



**THAMES  
 VALLEY**  
 DISTRICT SCHOOL BOARD  
[www.tvdsb.ca](http://www.tvdsb.ca)  
 519 452-2000

**Thames Valley Children's Centre**



[www.tvcc.on.ca](http://www.tvcc.on.ca)  
 519 685-8680



## Connections for Students is:

- A collaborative initiative between the Ontario Ministry of Children and Youth Services (MCYS) and the Ontario Ministry of Education (EDU)
- Designed to facilitate the smooth transition of children with Autism Spectrum Disorder (ASD) from Autism Intervention Programs (AIP) to publicly funded school boards in Ontario

## Connections for Students is meant to:

- Help children transition from AIP to school
- Promote information sharing between the family, school, and service providers
- Enhance teaching strategies that help children acquire and maintain new skills

## This process may involve:

- Observing the child's AIP program
- Discussing transition and programming strategies with the AIP staff
- Sharing and reviewing assessments, service plans, and progress reports
- Having the child visit school environments he or she is entering
- Meeting regularly with the transition team

### Autism Intervention Program (AIP)

- Child is supported by an IBI Program
- AIP team and family decide to start the transition to school process

### Up To 6 Months Before School Entry

- AIP shares knowledge for the child's transition with the ASD-SSP Consultant
- Student's transition team is formed
- Regular transition team meetings begin
- Transition plan is created

### Child Enters or Returns to School

### For 6 Months After School Entry

- Regular meetings continue
- Transition plan is implemented
- Student's transition team provides ongoing support

### After 6 Month Period (Ongoing Support)

- School team and parents work together to monitor the student's progress
- Members of the student's transition team can request additional meetings at any time
- Assistance is available through the school board's ABA Consultant and ASD-SSP Consultant at the school's request

